

Tier 1 Strategies

Management

- Assign seat near teacher
- Assign student to low-distraction area
- Assign seat near positive peer models
- Stand near student when giving instruction
- Provide an exemplar to help student formulate his/her own work
- Display constant visual cues within room
- Teach student to monitor own behavior
- Implement behavior contract/reward system

Instructional

- Use visual aids with oral presentation
- Highlight essential information/directions
- Give clear behavioral objectives
- Explain grading criteria for assignments
- Ask student to repeat instructions for clarification and understanding
- Use of engaging high-interest materials
- Call on student often
- Acknowledge student effort
- Give reminders for student to stay on task
- Use large type/alternative fonts
- Keep page format simple
- Divide page into clearly marked sections
- Provide opportunities to preview materials
- Encourage use of online resources and student review/assessment websites

Assessment

- Use short, frequent quizzes
- Review using similar test questions
- Post-test analysis with student
- Model and encourage use of test taking strategies
- Allow access to word processor

Other Strategies

- Train student in note-taking
- Allow student to record lessons
- Give student outlines, study guides or a copy of lecture notes
- Periodic review of student's class notes
- Encourage proper agenda usage
- Peer tutoring
- Meet with teacher for extra assistance
- Use of Student Assistance periods
- Encourage self-advocacy
- Promote active communication
- Aid in organization of materials
- Provide consistent homework reminders
- Notes/assignments available online