

August 1, 2016



Dear Parents:

Thank you very much for supporting your child in literacy this year. As you are aware, your child is on a READ Plan and through our partnership, our goal is to prepare all children to graduate from high school having attained skill levels that adequately prepare them for postsecondary studies or for the workforce. Research demonstrates that achieving reading competency by the end of third grade is a critical milestone in achieving this goal. There are implications to a student entering fourth grade with a significant reading deficiency. The READ Act allows you, as a parent, to discuss the possibility of retention for your child. If this is something you wish to consider, please contact your child's teacher, as this is a team decision based on multiple bodies of evidence. As a parent, retention is always an option for you to discuss with school personnel; please consider social, emotional, and academic elements when considering this for your child.

You should be meeting with your child's classroom and literacy teachers about interventions and support that your student is participating in this school year. As we look at individual student data and bodies of evidence in regards to literacy, it is important to consider the progress your child has made and their ability to maintain adequate academic progress at the next grade level.

As the end of the school year approaches, it is important that we consider supports for next year. The specifics in regards to interventions will be assigned at the building level so feel free to talk to school personnel at your child's school about these options.

If you have further questions, please feel free to contact your building principal or the district office and ask to speak to Amy Heinsma, Director of Instruction.

Sincerely,

Amy N. Heinsma
Director of Instruction
(970) 686-8028
amy.heinsma@weldre4.k12.co.us