



As required by H.B. 1323, below you will find a list of assessments administered in the Weld Re-4 School district, the estimated hours of testing, purpose of testing, and how the results are used. The Weld Re-4 School District uses multiple assessments to review student progress over time. We have formal and informal methods of assessment, including classroom and school specific tests. These assessments are used to diagnose learning gaps, provide a snapshot of student learning, and provide staff with information needed in order to improve instruction or recommend interventions. We strive to maintain a balance for students and staff while still complying with various legislation. You are welcome to contact your school directly with questions or contact Amy Heinsma, Director of Instruction, at (970) 686-8028 or [amy.heinsma@weldre4.org](mailto:amy.heinsma@weldre4.org).

Assessment	What's tested?	Estimated Time and Grade Levels/Students Affected	When given:	Purpose	How results are used
CMAS PARCC (Partnership for Assessment of College and Career Readiness)	English Language Arts and Math	8-10 hours per year depending on grade level  Grades 3 - 8 - all students	Between April 9 - 27 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409(1)(h) and (1)(i))	District and School Accountability, considered with other information to determine student needs
CMAS (Colorado Measures of Academic Success)	Science	Approximately 3 hours per year  5th, 8th and 11th grades	Between April 9 - 27 based on school schedule  *11th grade Science may start April 4	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409(1)(j))	District and School Accountability, Program Evaluation
CMAS Social Studies	Social Studies	Approximately 3 hours per year  $\frac{1}{3}$ of schools in Colorado sampled each year in grades 4, 7 and 11	$\frac{1}{3}$ of schools in CO will take each year.  Between April 9 - 27 for elementary and middle  Between March 26 - April 13 for high school	State Requirement (CRS 22-7-409(1)(k))	District and School Accountability, Program Evaluation

STAR 360	Reading and Math	Approximately 3 hours per year  Students with interventions may have additional time for progress monitoring	August, September and April based on school schedule	School Board Policy IKA	Early warning system for students to diagnose progress and issues
ACCESS	English Language Proficiency for students who are English Language Learners	Approximately 3 hours per year  Students in Grades K-12 who are English Language Learners	Between Jan 8 - Feb 9 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and CRS 22-24-105)	Determine needs of students who are English Language Learners
CoAlt	Alternative Science and Social Studies test for students with severe needs	Grades 4, 5, 7, 8 and high school in place of CMAS Science or Social Studies for students with severe needs or who qualify	Between April 8 - 26 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409 1.2)(d)(I)(B)	Determination of student proficiency on alternate standards
DLM	Alternative test for students with severe needs	Grades 3 - 11 in place of PARCC and SAT for students with severe needs	Between April 9 - 27 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409 1.2)(d)(I)(B)	Determination of student proficiency on alternate standards
SAT	College Readiness Assessment	Grade 11  3-4 hours	April 10	Federal and State	College Readiness
PSAT	Reading, Writing and Math	Grades 9 and 10  3 hours	April 10, 11, or 12	State Required	Prediction of SAT

CoGat (Cognitive Abilities Test)	Assess student abilities in reasoning and problem solving using verbal, quantitative and nonverbal (spatial) symbols	Grade 2  Approximately 2 hours given over 3 sessions	Feb. 21 - March 2	School District School Board Policy IKA	District screening as part of identification of gifted and talented students
Teaching GOLD	Authentic, ongoing observational assessment that address the whole child.	Preschool and Kindergarten  Ongoing observational assessments	Ongoing during the year	Fulfills state requirement (CRS 22-7-1004(2)(a) and 22-7-1014(2)(a))	Feedback for parents and teachers on whole child development
NNAT2 (Naglieri Nonverbal Ability Test)	General ability using picture puzzles	New students and GT referrals in 6th grade	30 minutes during the month of September or when new students enter	School District School Board Policy IKA	District screening as part of identification of gifted and talented students
ITBS (Iowa Test of Basic Skills)	Academic content knowledge	Students who are identified during 2nd grade CoGat	TBD	School District School Board Policy IKA	District screening as part of identification of gifted and talented students
NAEP (National Assessment of Educational Progress)	Math, Reading, Writing, Civics, Geography and U.S. History depending on group and grade selected	Representative sample in sampled school(s) selected each year by the Colorado Department of Education	TBD	Federal Requirement (ESEA 1111 and 1112 (b) (1) (F))	To determine general performance over time of nation's students (also known as Nation's Report Card)